

## PERSON SPECIFICATION Professor of Mental Health Inequality

Criteria		Essential/ Desirable	Application Form / Supporting Statement / Interview
1. D	octorate in a relevant field.	Essential	Application Form
fie	urrent portfolio of research outputs in a relevant eld such as would be recognised as 3* or 4* as efined in REF 2029.	Essential	Application Form / Supporting Statement
ex	xperience of doctoral supervision, ideally with xperience of supervising to completion, and octoral examination.	Essential	Application Form / Supporting Statement
m ev	ignificant experience of successfully delivering nental health research projects / programmes, videnced by the outputs, outcomes and impacts of the project / programme.	Essential	Supporting Statement / Interview
le	ignificant experience of research leadership such as eading largescale, multi-partner projects or leading programme of research.	Essential	Supporting Statement / Interview
	trong track record of winning funding from NIHR, IKRI and other relevant funders in the field.	Essential	Supporting Statement / Interview
of Ex	rack record of delivering consultancy, programmes f professional development, and other Knowledge xchange, for business, public sector and community a relevant area.	Essential	Supporting Statement / Interview
H vo ex	strong track record of partnership working with the ealth and Care sector, and relevant businesses, oluntary organisations and communities with explicit experience of Patient, Public, Professional evolvement and Engagement activities.	Essential	Supporting Statement / Interview
	xperience of developing courses and programmes a their field.	Essential	Supporting Statement / Interview
di ed pi	vidence of making a significant contribution to isciplinary infrastructure, such as acting as an ditor, reviewer or referee for a relevant journal or ublisher and / or acting as a panel member, eviewer or referee for a funding body.	Essential	Supporting Statement / Interview
	xperience of leading and managing a research entre or academic unit.	Desirable	Supporting Statement / Interview

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12. Explicit experience of sitting on a REF sub-panel and / or UKRI / NIHR funding panel.	Desirable	Application Form / Supporting Statement
13. Evidence of contributing to national policy in the field through for example contributions to All-Party Parliamentary Groups, membership of committees and working groups set up to inform policy development, engagement with government and parliament more generally.	Desirable	Application Form / Supporting Statement

- Application Form assessed against the application form and where appropriate, curriculum vitae. Applicants will
  not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of
  a qualification. Will be "scored" as part of the shortlisting process.
- Supporting Statements applicants are asked to provide a statement to demonstrate how they meet the criteria.
   The response will be "scored" as part of the shortlisting process.
- Interview assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

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<sup>\*</sup>Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University's accredited CPD scheme conferring Fellowship at the appropriate level.